

Description of the *Follow The Child School Growth Target Reports (Pilot)—2007*

All districts and schools with any grade in the span 2–8 will receive a Follow The Child Growth Target Report. School and district growth target reports are based on 2005 (October 2005 NECAP and 2004–2005 NH-Alt) and 2006 (October 2006 NECAP and 2005–2006 NH-Alt) assessment data. The students included in the reports are the same students included in the school and district 2007 Adequate Yearly Progress—Status reports.

Performance of Groups

Growth AMO targets for reading and mathematics are listed at the top of each content section. A group meets the growth AMO target if the percent of students meeting or exceeding their individual targets is greater than or equal to the growth target.

Performance of groups varies considerably from year to year, partially due to cohort differences. To capture this year-to-year variation, a “confidence interval” approach is utilized to define bounds for acceptable performance. For a particular content area, this statistic depends solely on the size of the group. Information about the confidence interval and the minimum growth target based on the confidence interval for each group is available at www.ed.state.nh.us/education/FTC/growth.htm.

Yes	The group met the growth AMO Target.
Yes (CI)	The group falls within acceptable bounds for meeting the growth AMO target.
No	The group did not meet the growth AMO target.
*	The group is too small (fewer than 11 students) to report the data.

Student Growth Targets

The 2006 growth targets for NECAP participants were determined based on 2005 NECAP scores and their distance from proficiency.

Students substantially below Proficient (more than one standard deviation (SD) below the cut point) are expected to improve by at least $\frac{1}{3}$ of the number of SD below proficiency. Students somewhat below Proficient (between $\frac{1}{2}$ and 1 SD below the cut point) are expected to make up half the distance, based on standard deviations, to proficiency. Students just below Proficient (less than $\frac{1}{2}$ SD below the cut point) are expected to reach proficiency.

Students who score at or above proficiency are expected to continue to do well. Students who score between zero and $\frac{1}{4}$ SD above proficiency are expected to remain proficient. Students who score between $\frac{1}{4}$ and $1\frac{1}{4}$ SD above proficiency are expected to drop no more than $\frac{1}{4}$ SD. Students who score more than $1\frac{1}{4}$ SD above proficiency are expected to remain at least 1 SD above proficiency. These students have targets that are lower than their previous score, but are still aggressive. Students in New Hampshire who score well

must continue to score well, not just score Proficient. In fact, this model is unique among the states.

Students without 2005 NECAP scores all have a target of proficiency. The students in this column include students new to the state, all third-grade students, students who took the NH-Alt, and students who for some other reason do not have a 2005 general assessment score.

Additional student growth target information can be found at www.ed.state.nh.us/education/FTC/growth.htm.